

Delta

February 2025

CHANGING POSSIBILITIES

For Young Learners

Conversational Pathways



Land Acknowledgement & Grounding



7 Facets of Social Emotional Learning



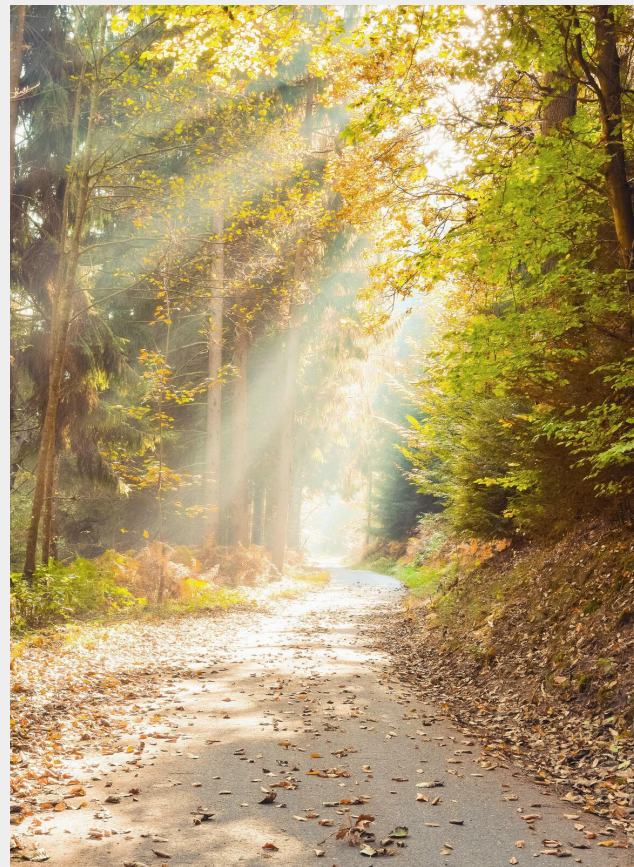
Walk and Talk



Nature Reflection & Conversation



Hopes Reflection & Conversation





Chair Stretch/Grounding
https://www.youtube.com/watch?v=xRH1To_xyr8



The Opportunity of a
Shifting to a Strength
Based Lens

THE 7 FACETS

CHANGING POSSIBILITIES FOR YOUNG CHILDREN

Social and Emotional Well-Being

BUILDING RELATIONSHIPS

friends

KINDNESS AND EMPATHY

caring for others

PERSONAL WELL-BEING

sense of JOY and
happiness

SENSE OF IDENTITY

who am I

SELF-REGULATION

identifying and
managing emotions

CONTRIBUTING TO THE LEARNING COMMUNITY

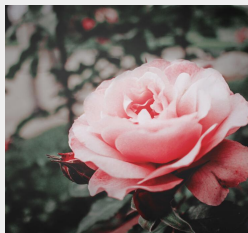
belonging

SENSE OF AGENCY

advocating for self and
addressing own needs

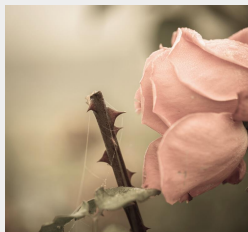
Case Study/Inquiry Project

Time to complete



ROSE (STRENGTH)

Share a success, small win, or celebration of something that has happened in this past month.



THORN (TRUTH)

Share a challenge, tension, or complexity that is present in your life/work.



BUD (HOPE)

Share something you are looking forward to in the next month.



CHECK IN

Activity

Find a WC symbol in nature



Walk and Talk

Share your rose, bud and thorn with a partner, as we walk to the cedars.

Find a Symbol

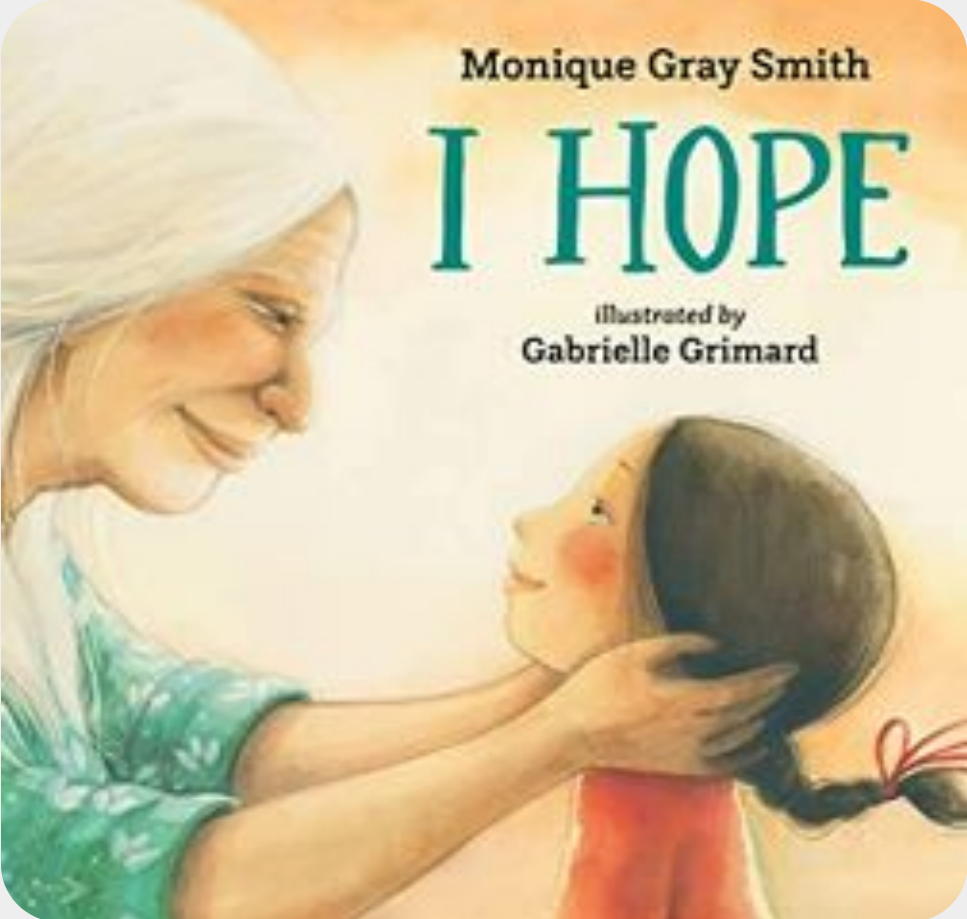
What object (or smell/sound) could symbolize and describe your Wonder Child and their strength and passion?

Capture a Trace

Sketch the symbol, take a photo, or bring it back to share (if appropriate).



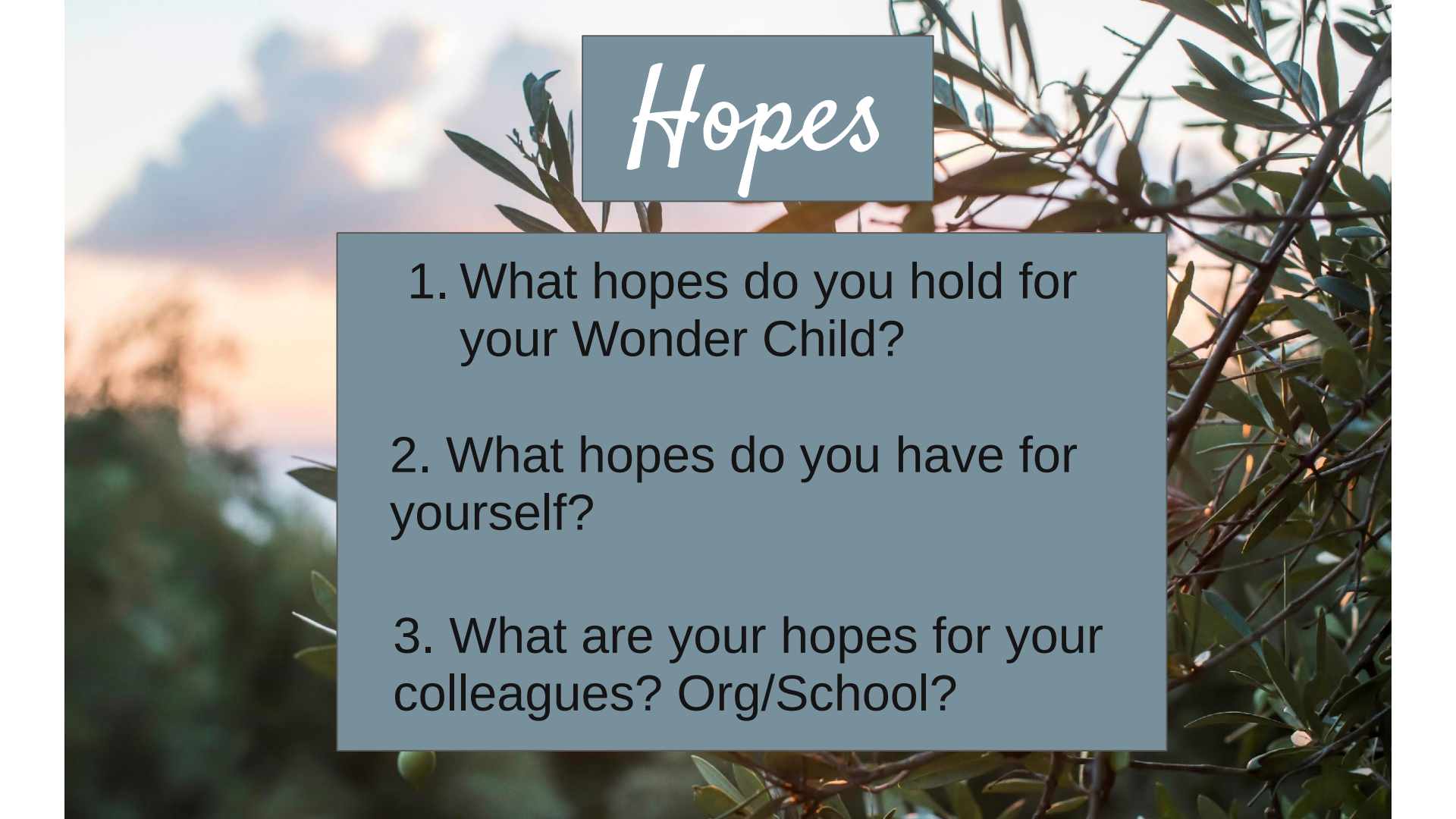
- Introduce your Wonder Child and how your object/photo/sketch represents them.
- Work with a facilitator to come up with some ways to support your wonder child with Social Emotional Development.



Monique Gray Smith

I HOPE

illustrated by
Gabrielle Grimard



Hopes

1. What hopes do you hold for your Wonder Child?
2. What hopes do you have for yourself?
3. What are your hopes for your colleagues? Org/School?